

THIRD LEVEL

THEME:

- Greek Mythology

LEARNING EXPERIENCES:

- Pupils will read to understand and reflect on a chapter of a story in Scots
- Pupils will discuss the relationship between two characters

LEARNING OUTCOMES:

- I can relate the events of the chapter
- I can explain the characters' feelings in some detail

CONTEXT

- Hercules (Bampots and Heroes) by Matthew Fitt, Chapter 2 "The Twelve Trauchles".

NOTES FOR TEACHERS/SUGGESTED SEQUENCE

The teacher should lead the reading of Chapter 2: "The Twelve Trauchles". A recording of the first three chapters of this book read by Tony Roper is available on the audio collection, *The Compact Coo*. There is also a Braille version of the story (see RESOURCES).

Having read the story, ask pupils to explain, in their own words, what a 'trauchle' is. Can you think of an English translation of 'trauchle'? (task, labour, challenge)?

DISCUSSION

1. In groups, pupils should identify at least three words or phrases from paragraph 1 which tell us that Eurythseus was not a brave person.
2. How would you translate 'peeliewallie skinnymalink' into English? How does this add to the impression we get of Eurythseus?
3. What is King Eurythseus' sleekit plan?
4. In groups pupils can consider the relationship between Hercules and his step-brother Eurythseus. Looking at the language in Chapter 2-
 - How does Eurythseus feel towards Hercules?
 - What is Hercules' opinion of the King?
 - Do the two men respect each other?
 - Do the two men fear each other?

(The King orders Hercules to do menial tasks; the way Hercules answers the King)

5. Arrange the class into 12 groups.
 - Each group has to come up with one trauchle for Hercules to compete.
 - List the trauchles on the whiteboard and ask the class, in their groups, to decide on a top three.
 - In plenary, agree a top three for the class, post on whiteboard and then prioritise these in terms of the level of challenge they would present to Hercules.

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IMAGINATIVE WRITING

Pupils could be asked to choose one of the twelve trauchles originally generated by the class and write the story of how Hercules succeeded in overcoming the challenge. You might ask them to use descriptive Scots words in order to establish tone and/or atmosphere.

WORD KIST

keekie-mammy (noun) Mummy's boy

peeliewallie (adjective) pale

sleekit (adjective) sly