

THIRD LEVEL

LESSON PLAN 9

THEME:

- Greek mythology

LEARNING EXPERIENCES

- Pupils will read to understand and reflect on a chapter of a story in Scots
- Pupils will write a description of a mythical beast

LEARNING OUTCOMES

- I can relate the events of the chapter
- I can imagine and describe an invented creature in Scots

CONTEXT

- Hercules (Bampots and Heroes) by Matthew Fitt, Chapter 4 "The Hydra"

DISCUSSION/WRITING 1

"The Hydra wis a richt hackit horror o a beast [wi] the body o a dug and nine snake heids growin oot o its shooders."

Pupils should re-read the description of the Hydra in Chapter 4 again and, in groups, complete a short monster profile along the following lines.

Name: Hydra

Where does it bide: clatty swamps o Argos"

Diet "lanely trevellers"

Nummer o heids: Nine

Braith quality: Foostie

Weapon o choice: "grogged poison" on enemies

Secret weapon: Its heids grow back when chapped aff

WRITING 2

Create your own mythical creature, writing your description of it in Scots.

You could give the creature a Greek or Greek-sounding name like HYDRA or LION o NEMEA but by using simple Scots words.

For example, The OXTERIA or The BEAR o DEIDLANDIA

Example

When We Find The Gowd

THIRD LEVEL

The Cauldiera steyed in the snawy moontains o the North. It had twa heids that sat on tap o a muckle square body. Wan heid slept while the second yin steyed awake on the look-oot for lanely sodgers that sometimes got lost in the moontain braes.

If it catchit sicht o a sodger mairchin through the snaw, the Cauldiera opened aw fower o its een and thundered doon the mountain. Staunin abinn him, the muckle creature wid blaw its cauld braith ower the man's airms and shanks until the sodger's blidd turned tae ice.

WORD KIST

<p>heid, mooth, een neb, lugs, shooders wallies (teeth) hurdies (hips) cleuks (claws) rumple (tail)</p>
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